

伊斯蘭學校

2019-2020 學校發展津貼財政報告

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	成效與反思
學與教	為教師創造空間，讓他們可以專注教學及本科的課程發展	聘請一名全職合約老師及負責一位合約老師部份薪酬	為教師騰出空間持續發展校本課程，有效進行共同備課及預備教材以提升學與教效能	2019年9月至2020年8月	一名合約老師的一年薪酬連強積金 一位合約老師部份薪酬連強積金	多於80%老師認同計劃有助為他們創造空間，讓他們可以優化本科的課程發展，及有效進行共同備課，以提升教學效能	考績工作報告 老師意見-對減輕非教學工作的意見	老師認同能有較多空間優化本科課程，及可以專注教學，提升教學效能
	i 協助老師在課堂上推行電子學習 ii 協助圖書館日常運作及推行閱讀活動	i 聘用一名電子教學助理 (0.5 職) ii 聘請一名全職圖書助理	i 老師在課堂能順利運用平板電腦進行教學，及協助老師預備有關教材 ii 協助圖書館日常工作，使運作更暢順 iii 協助圖書館主任推行閱讀活動	2019年9月至2020年8月	一名(0.5 職)電子教學助理薪酬連強積金 一年圖書助理薪酬連強積金	多於90%老師認同能有效協助老師推行電子學習，及推廣閱讀風氣及閱讀活動	考績工作報告	i 老師同意在課堂能順利運用平板電腦進行教學，及協助老師預備有關教材。但教具及資訊科技教材之製作量日益增加，未能提供全面的支援，如中文科視訊練習及聆聽練習等。 ii 圖書助理有效地協助圖書館日常工作，使運作更暢順；及協助圖書館主任推行閱讀活動，
宗教及德育教育	加強伊斯蘭宗教的知識,協助培養學生的良好品德與正確價值觀	聘用巴基斯坦籍伊斯蘭教長： i. 在功課輔導堂及課後為伊斯蘭學生設讀經班 ii. 與老師在教義課進行協作教學及小組或個人品德教育活動	i. 減輕老師在教義課的負擔，及可利用該段時間為個別學生進行輔導工作 ii. 伊斯蘭學生在宗教上有更多正確的指導，及改善學生的行為問題	由2019年9月起至2020年7月底止，為期11個月	該伊斯蘭教長11個月薪金連5%強積金為\$57,750	加強伊斯蘭學生的宗教教育，及加深他們對宗教的認識 學生在行為方面有進步，	與學生面談 老師意見	老師認同教長能加強伊斯蘭教學生的宗教教育，及加深對宗教的認識
總計：\$ 805,510.00								

Report on Use of Capacity Enhancement Grant in 2019/2020 School Year

Name of school : Islamic Primary School

No. of operating classes : 20

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Evaluation
Learning and teaching	To relieve teachers' workload and emphasis can be placed on developing school-based curriculum, and co-planning	Recruit one contract teacher and pay part of another teacher's salary	<ul style="list-style-type: none"> ➤ Teachers have more time in developing the school-based curriculum ➤ Adopting new and effective learning & teaching strategies & materials through the platform of co-planning 	From Sept 2019 to August 2020	Salary of the contract teacher and MPF Part of another teacher's salary and MPF	<ul style="list-style-type: none"> ➤ More than 80% of teachers agree that ➤ school based teaching materials well prepared to meet students' needs. ➤ More teachers can assist in developing the school- based curriculum 	<ul style="list-style-type: none"> ➤ Feedback from teachers ➤ The appraisal of the teachers 	<ul style="list-style-type: none"> ➤ Teachers had more space to develop the curriculum and designed the teaching and learning materials
	1 · To assist the School Librarian on matters related library set up and books cataloging and the reading activities 2 · To give support to teachers on implementing e-learning teaching in lessons and preparing related teaching materials	Recruit one library assistant and pay part of IT assistant's salary	<ul style="list-style-type: none"> ➤ Develop teachers' confidence in using IT in the classroom ➤ to render support to daily operation of the library ➤ The reading activities can be implemented more effectively 		Salary of the library assistant with MPF Part of the IT assistant's salary with MPF	<ul style="list-style-type: none"> ➤ More than 80% of teachers give affirmative response to the support staff's performance 	<ul style="list-style-type: none"> ➤ Feedback from teachers ➤ The appraisal of the staff 	<ul style="list-style-type: none"> ➤ The daily operation of the library was very smooth ➤ Due to the increasing workload of producing IT teaching materials , teachers could not get fully support from them
Ethnic Education and religion Study	<ul style="list-style-type: none"> ➤ To enrich Muslim students' religious knowledge ➤ To develop students' proper value and good behavior 	Recruit one part-time Student Affairs Assistant (Imam)	<ul style="list-style-type: none"> ➤ Teachers' workload in Religion education can be reduced. ➤ Muslim students have more religious guidance. ➤ Students' discipline problem will be improved 	From Sept 2019 to July 2020	1 Imam : \$57,750	<ul style="list-style-type: none"> ➤ Students' religious knowledge is enriched ➤ Students' value and behavior will be well developed 	Feedback from teachers and students	<ul style="list-style-type: none"> ➤ The Imam could enrich Students' religious knowledge and help students develop proper value and behavior
Total : \$ 805,510.00								